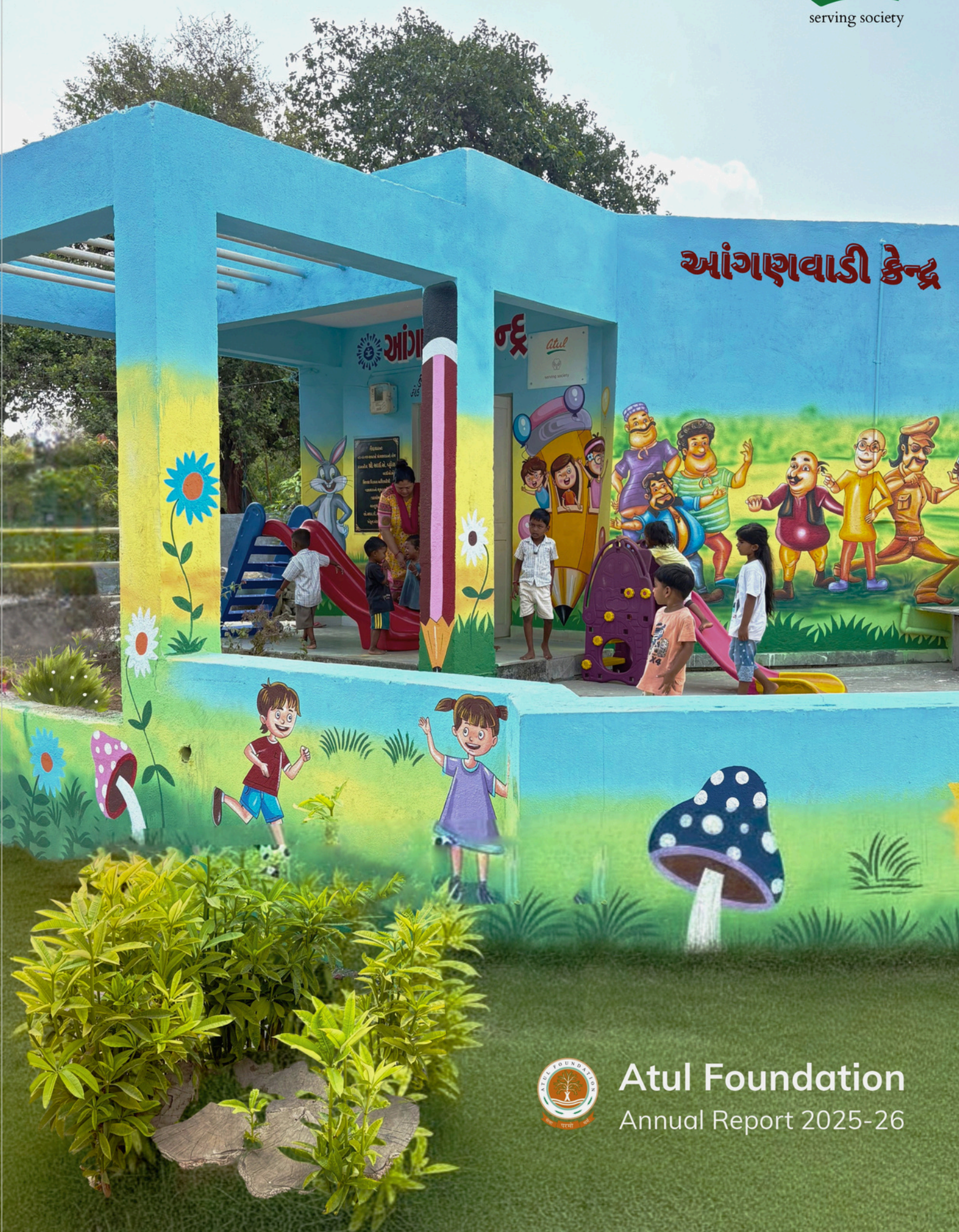




આંગણવાડી કેન્દ્ર



Atul Foundation
Annual Report 2025-26



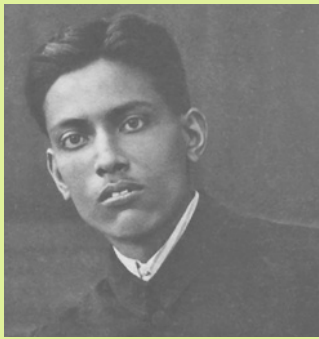
The cover page showcases a renovated *anganwadi* (community-based childcare and preschool centre) in Haria, Gujarat, developed under the Community Infrastructure project of Atul Foundation. The space features bright colours, playful artwork and an open area designed to inspire curiosity and a sense of belonging, creating an environment where children can learn and grow with joy. Emerging shoots in the foreground symbolise resilience and renewal, reflecting the belief that growth remains possible even in the face of adversity. This vibrant setting demonstrates how childhood experiences in underserved communities are transformed through thoughtfully designed infrastructure, fostering hope and unlocking new possibilities.

Index

Legacy	1
Identity, purpose and values	2
Chairperson's foreword	3
Organisation	4
Footprint and outreach	5
Journey	6
Institutions	8
Programs overview	17
Impact assessment	48
Financial highlights	51
Acknowledgement	52

Legacy

Much before the concept of corporate social responsibility had evolved into its present form, Atul Ltd (Atul) has been engaged in serving the society with diverse initiatives related to education, empowerment, health, relief, infrastructure and conservation. Kasturbhai Lalbhai, the Founder of Atul and an Indian legend, ensured complete commitment to community development and welfare in every company he established. The primary reason for the establishment of Atul was to generate large-scale employment and consequently improve the standard of living in rural India. His passion to give back to society was reflected in his daily schedule; he spent half a day on growing businesses while the other half was dedicated solely to social service. He appointed Balwantrai Mazumdar, an economist and Siddharth Lalbhai, his elder son and a chemical engineer, to develop Atul, both of whom continued with the fine legacy.

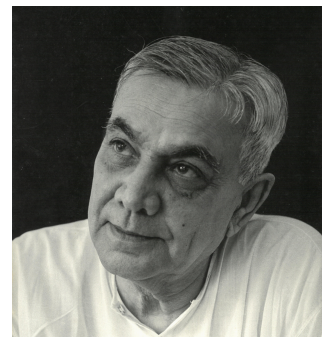


Kasturbhai Lalbhai (1894 - 1980)

Kasturbhai Lalbhai was an institution builder par excellence. He made seminal contributions, particularly in the fields of industry, education, culture and religion. His pioneering efforts helped transform a colonised and impoverished India to a land of emerging hopes and opportunities. He led a purposeful life guided by integrity, discipline, excellence, perseverance and simplicity.

Balwantrai Mazumdar (1902 - 1981)

An economist, Balwantrai Mazumdar was a voracious reader, sound thinker, patient listener and a farsighted professional. He created an atmosphere of camaraderie that brought out the collective best in the people of Atul. He was the moving force behind making the first site of Atul one of the largest eco-friendly manufacturing facilities of its kind in the world. He remained with the Group till the end of his life as did most of the people who worked with Kasturbhai Lalbhai.



Siddharth Lalbhai (1923 - 1998)

A chemical engineer and the elder son of the Founder, Siddharth Lalbhai dedicated his life to the development of Atul. He accorded equal value to creation of wealth and service to society. He upheld the principles of trusteeship, lived by the personal qualities of integrity, perseverance and simplicity and gave single-minded devotion to the tasks on hand.

Identity

Atul Foundation Trust (Atul Foundation) was established on November 25, 2010 with the objective of bringing together and strengthening all social initiatives of Atul under a single umbrella. The Foundation embodies the Purpose and Values of Atul and reflects the strong commitment of Atul to serving society. It is registered under the Gujarat Public Trusts Act, 1950.

Purpose

Atul Foundation is committed to fostering sustainable socio-economic upliftment, particularly in the lives of the underprivileged through relevant programs and projects.

Values



Empathy

Perceive, relate and respond to the difficulties, emotions and needs of others.



Benevolence

Help the needy without any discrimination, selflessly and humbly.



Collaboration

Work as a team and develop meaningful partnerships to serve others.



Quality

Conceive and execute projects to provide exemplary deliverables.



Honesty

Reflect uprightness and transparency in every action.



Atul, Valsad

Chairperson's foreword



Dear Readers,

The defining characteristic of sustainable development lies not in just the scale of individual interventions, but in the depth of structural transformation they enable. We have long believed that lasting change is rooted in understanding its human impact. During 2025–26, our work across six programs — education, empowerment, health, relief, infrastructure and conservation, addressed foundational inequities limiting opportunity.

In education, our projects were designed not only to impart knowledge but also to nurture confidence and creativity among young minds. Through science and art-based educational projects, we sought to foster rational thinking and unlock human potential.

Our projects under the empowerment program reached underprivileged communities through vocational training programs and women self-help groups. The Adhikar project addressed a critical systemic gap — the disconnect between rural communities and government welfare schemes.

Our health program was implemented through Atul Foundation Health Center, Sampoorana project, health camps and preventive awareness projects. Our relief program extended to migrant workers and families affected by cyclonic conditions.

The infrastructure program focused on strengthening the spaces that shape everyday community life. We renovated anganwadis and classrooms, developed children's parks and created sanitation facilities, drinking water systems, community spaces and other need-based infrastructure.

Environmental stewardship has become a structural imperative. Our conservation program included projects focused on waste management, water conservation, renewable energy deployment, large-scale plantation drives under the Sanjeevani project, alongside the development of Miyawaki forests.

The effectiveness of Atul Foundation depends on meaningful partnerships with government agencies, development organisations and communities themselves. Through these collaborations, we continue to learn, adapt and deepen our understanding of what enduring change requires.

We also remain committed to responding thoughtfully to evolving challenges — from economic uncertainty to technological shifts and climate change. Our future initiatives and partnerships will continue to focus on strengthening community resilience, advancing sustainable livelihoods, improving adaptive capacity and fostering inclusive development. We extend our gratitude to every partner, community member and stakeholder who continues to walk this path with us.

Sincerely,

Vimla Lalbhai
Chairperson

Organisation

Atul Foundation is committed to fostering sustainable socio-economic upliftment, particularly in the lives of underprivileged communities, through relevant programs and projects aligned with national priorities such as education, empowerment, health, relief, infrastructure and conservation.

The activities are implemented through a network of dedicated institutions and committed project teams, whose combined efforts exemplify strong collaboration, mutual trust and a shared sense of purpose. This team-oriented approach fosters efficiency and adaptability across a range of developmental areas.

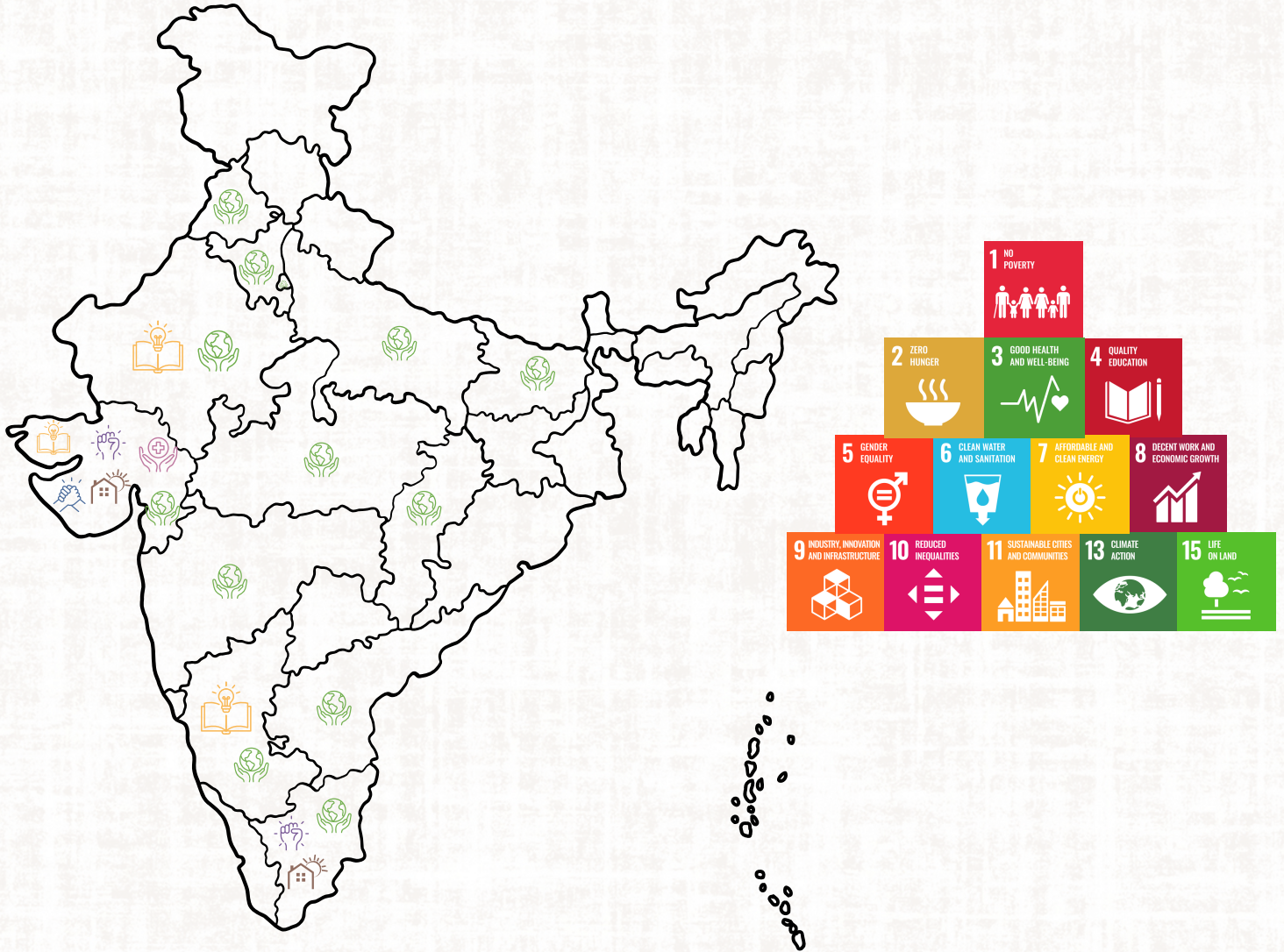
The Management Committee of Atul Foundation works under the direction and guidance of the Board of Trustees. It is supported by teams responsible for operations and projects. Its impact is regularly reviewed by the Management of Atul, the Corporate Social Responsibility Committee and board members.



Footprint

Atul Foundation predominantly works in and around the locations where Atul has its operations and offices. It is working to gradually widen its coverage to other parts of India.

The map below indicates the outreach in India where Atul Foundation has undertaken | supported projects to serve society.



Outreach



nurtured **37,434**
children through
quality education



empowered **53,559**
people through
various activities



served **77,730**
individuals through
health initiatives



supported **9,435**
people with
relief activities

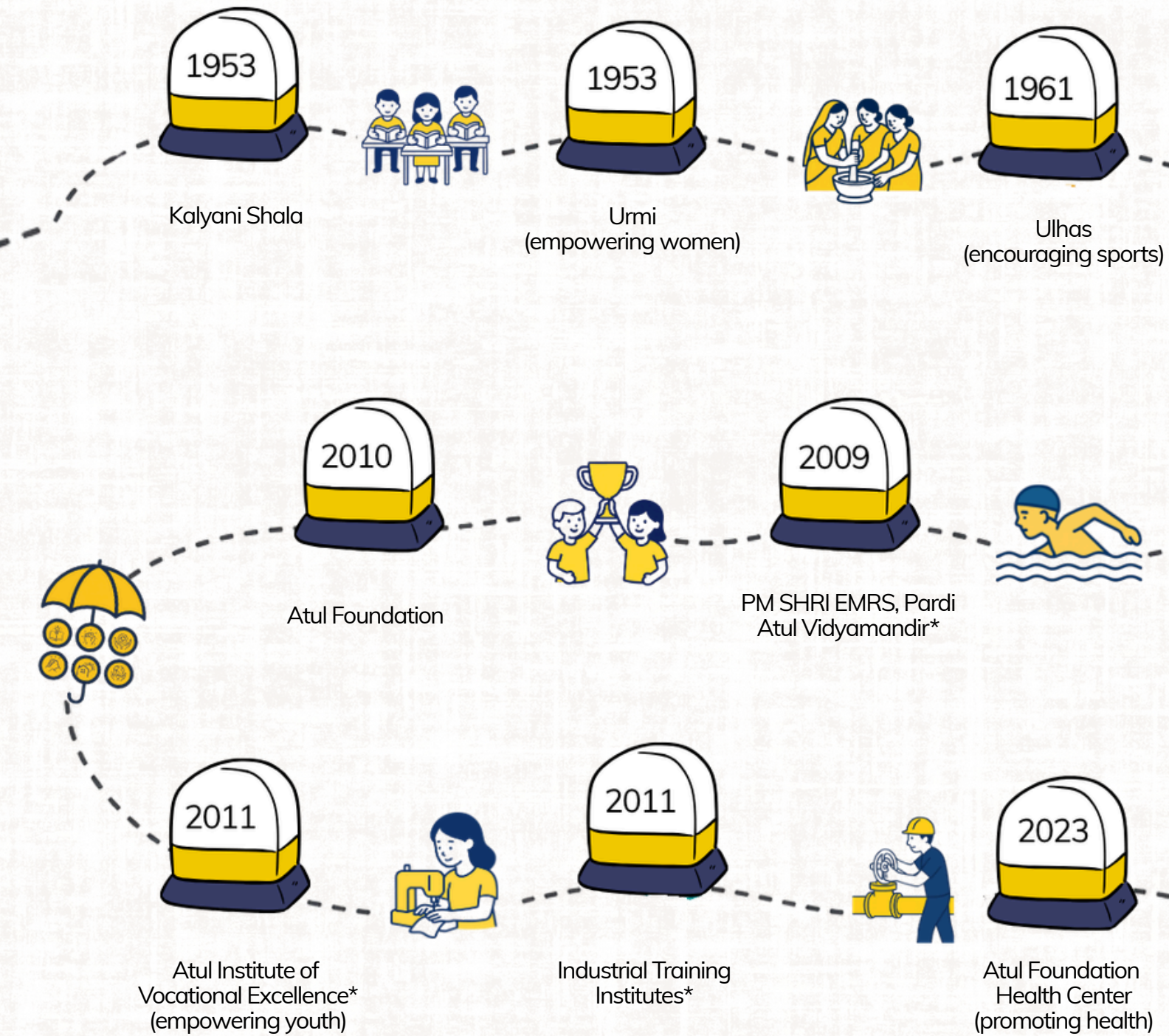


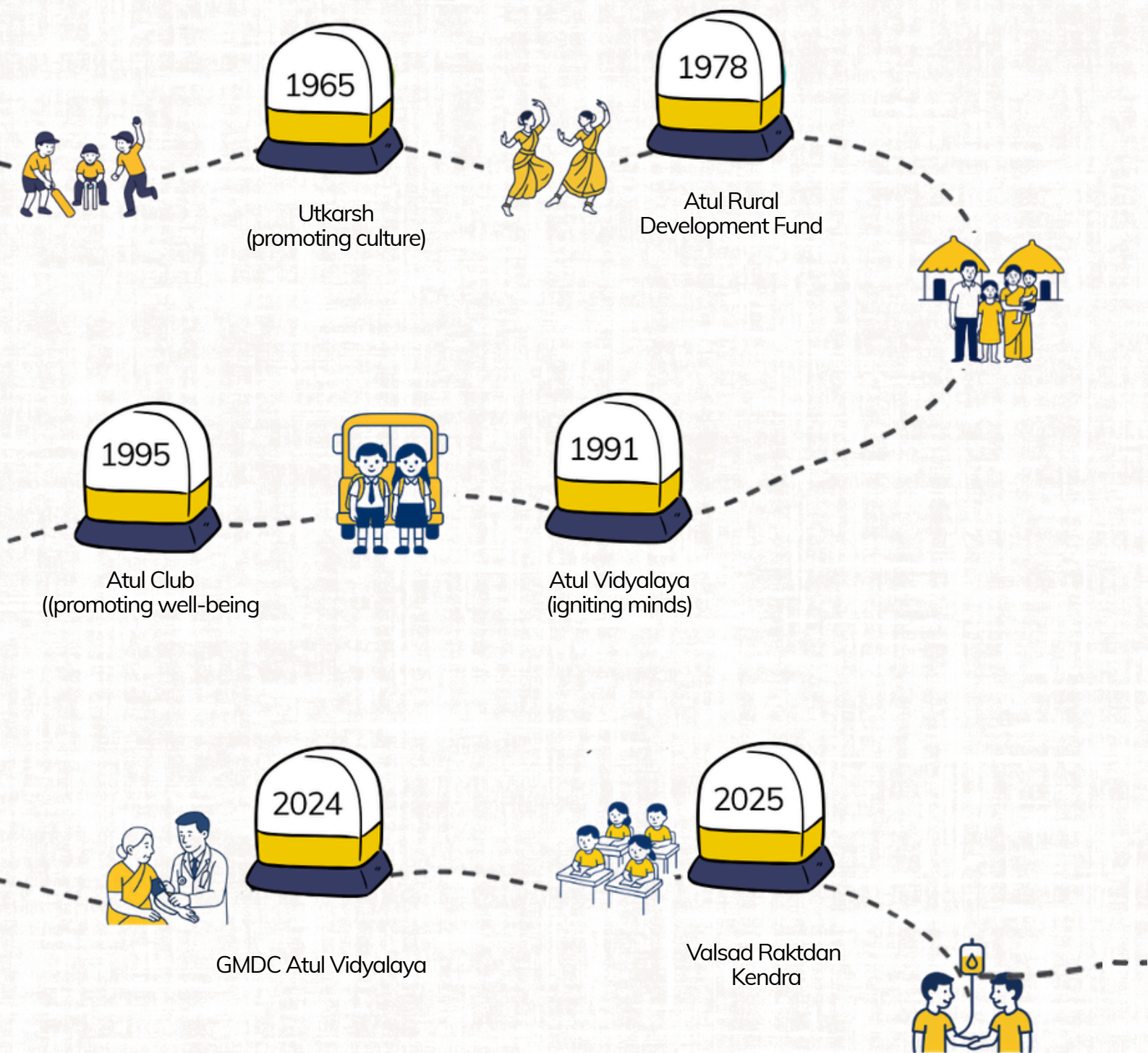
impacted **38,096**
people with
infrastructure projects



reached **1,19,090**
people with
conservation initiatives

Journey





*public-private partnership

Institutions



Kalyani Shala was established to provide quality education to the children of the team members of Atul and the surrounding villages. The school is affiliated with the Gujarat Secondary and Higher Secondary Education Board, with the medium of instruction being Gujarati. It is managed by Atul Kelavani Mandal, offering classes from pre-primary to grade 12, and education in Arts, Commerce and Science streams at the higher secondary level.

Kalyani Shala

Established: 1953

Current strength: 1,786



secured **8** National Means-cum-Merit scholarships and **2** Chief Minister Gyan Sadhana merit scholarships



organised **25** capacity building workshops for **56** teachers covering **25** topics



mentored students to win **148** awards in sports and **50** in cultural competitions at the state and national levels



engaged with the community through **10** sessions attended by **1,500** parents and through more than **30** student activities

Institutions



Atul Vidyalaya

Established: 1991

Current strength: 1,226

Atul Vidyalaya is a private unaided school affiliated with the Council for the Indian School Certificate Examinations and managed by Atul Vidyalaya Trust. The school has classes from pre-primary to grade 12 in English medium. It offers education in optional combinations of Arts, Science and Commerce streams at the higher secondary level.



supported **3** students to achieve distinction in the top 1% nationally in the ICSE board examinations



organised **42** capacity building workshops for **100** teachers covering **42** topics



mentored students to win **527** medals in sports and **293** medals in cultural activities at state and national levels



conducted **67** initiatives for the holistic development of **1,200** students

Institutions



Eklavya Model Residential School, Pardi (Atul Vidyamandir) operates under the public-private partnership model with the Tribal Development Department of Government of Gujarat. It caters exclusively to tribal students and provides them with residential facilities. It offers classes from grades 6 to 8 in affiliation with the Central Board of Secondary Education and grades 9 to 12 in affiliation with the Gujarat Secondary and Higher Secondary Education Board.

PM SHRI Eklavya Model Residential School, Pardi (Atul Vidyamandir)

Collaborated: 2009

Current strength: 345



2 students secured admissions to IITs, 27 students to NITs, 36 to B.Tech programs, and 35 to MBBS programs over the last 5 years



organised 50 capacity building workshops for 30 teachers covering 50 topics



mentored students to win 641 medals in sports and 502 medals in cultural events at district and state levels



facilitated an opportunity for a student to interact with the Honourable Prime Minister

Institutions



GMDC Atul Vidyalaya

Collaborated: 2024

Current strength: 186

GMDC Atul Vidyalaya operates in collaboration with GMDC - Gramya Vikas Trust (CSR arm of Gujarat Mineral Development Corporation Ltd) and Atul Vidyalaya Trust. It caters to the students residing in Kadipani and surrounding villages, situated in the Chhotaudepur district of Gujarat. It offers classes from pre-primary to grade 5 in affiliation with the Central Board of Secondary Education.



increased enrollment from **74** to **186** students in one year



enabled **70%** students from the local community to communicate comfortably in English



organised **15** capacity building workshops for **11** teachers covering **15** topics



conducted **50** initiatives for the holistic development of **186** students

Institutions



Atul Rural Development Fund (ARDF) was formed with the purpose of serving society and uplifting the lives of the communities living in and around Atul. Currently, ARDF is an implementing agency for Atul Foundation, engaged in conducting blood donation camps, eye check-up camps, imparting vocational training and building infrastructure.

Atul Rural Development Fund

Established: 1978

Students supported: 8,300



trained **1,247** students in
6 courses



provided computer literacy to **246**
school children



conducted stitching classes for
64 women through **2** remote
vocational centers



provided education kits to **5,993**
students belonging to **41** schools

Institutions



Atul Institute of Vocational Excellence

Established: 2011

Students graduated: 12,921

Atul Institute of Vocational Excellence (AIVE) is a vocational training center that operates under the public-private partnership model with Tribal Development Department, Government of Gujarat. It imparts employment-oriented skill training in 12 vocations to tribal youth. With state-of-the-art workshops, laboratories, residential and other infrastructure facilities, AIVE aims to bring about a qualitative change in the lives of tribal youth.



trained **761** youth in **10** trades



organised **9** camps to monitor the health of the students



achieved **83%** student placement ratio in the year 2025–26



conducted **9** awareness sessions for the overall development of the students

Institutions



Atul Foundation Health Center caters to the primary medical needs of the residents of 10 villages in and around Atul. Spread over an area of 32,000 sq ft, the center is equipped with state-of-the-art facilities to cater to the general health and emergency medical needs of the patients.

Atul Foundation Health Center

Established: 2023

People served: 63,070



served **22,317** people through the outpatient department



organised **58** health training and awareness sessions



conducted diagnostic services for **5,592** individuals



upgraded physiotherapy facilities and started a dental OPD

Institutions



Valsad Raktdan Kendra

Established: 1984

Patients served: 4,07,728

Valsad Raktdan Kendra has been engaged in blood banking, haematological research and community health since 1984. Recognised as a Scientific and Industrial Research organisation by the Department of Science and Technology, it serves as the Regional Blood Transfusion Center for Valsad and Dang districts of Gujarat. In collaboration with the Indian Council of Medical Research, it has pioneered sickle cell anaemia awareness and research in rural South Gujarat.



collected **24,462** blood units



screened **23,476** people for sickle cell disease



supported **16,006** patients with blood units



received Gujarat Healthcare Excellence Award 2026

Institutions



Urmi

Established: 1953

Urmi empowers women residing in and around Atul by providing them with livelihood opportunities. The women prepare sun-dried and iron-pounded spices using age-old traditional practices.

Ulhas

Established: 1961

Ulhas promotes the health and well-being of residents of Atul and the surrounding villages. It organises cricket tournaments, inter-village volleyball competitions and marathons.



Utkarsh

Established: 1965

Utkarsh provides a platform to promote social and cultural programs for residents of Atul and surrounding villages. It organises music and dance competitions, annual funfairs and cultural events.

Atul Club

Established: 1995

Atul Club provides sports and recreational facilities to residents of Atul and surrounding villages. It offers facilities for badminton, billiards, swimming, table tennis and also has a well-equipped gymnasium.



Industrial Training Institutes

Collaborated: 2011, 2017 and 2022

Through Institute Management Committees, Atul manages ITIs in Khergam, Sagbara, Ankleshwar and Bilimora under a public-private partnership with the Government of Gujarat.

Programs overview

The projects of Atul Foundation are implemented under six programs - Education, Empowerment, Health, Relief, Infrastructure and Conservation.

Education

- Adhyapika
- Adhigam



Empowerment

- Uttara
- Adhikar



Health

- Jeevan Jyoti
- Sampurna



Relief

- Ojas
- Umeed



Infrastructure

- Anand



Conservation

- Ujjwal Atul
- Urja
- Paani
- Harit Van
- Sanjeevani
- Center for Environment Conservation



serving
society

Education



Bhavnad, Dharampur

In remote tribal regions, access to quality primary education continues to be shaped by gaps in infrastructure, teacher availability and language barriers. Addressing these challenges, the Adhyapika project works to strengthen the learning environment by enabling local women to take on the role of educators within their own communities. Carefully selected and trained over six months, these women take on the roles of *adhyapikas*. Driven by a strong sense of commitment, they transform classrooms into spaces that are interactive and joyful.

Their shared cultural and linguistic background with students allows them to respond to individual learning needs with sensitivity, while fostering a nurturing space built on care and understanding. In areas where student-teacher ratios remain inconsistent due to a shortage of trained staff, and where multiple dialects often

Adhyapika

improving the quality of primary education
project initiated in 2017

15,554 children | **150** schools | **76** *adhyapikas* |
32 *anganwadis* | **20** Anuja *Adhyapikas*

complicate communication, *adhyapikas* act as a vital bridge. Their familiarity with local contexts helps them interpret student behaviour, engage with parents more effectively and support the development of each child in a personalised and meaningful way.

Being based within the village, they remain closely connected to families and the wider community, allowing for continued support beyond the classroom.

Education



conducted mathematics and science activities in **53** schools



improved reading, writing and numeracy levels for **20%** of students, increasing performance from **50%** to **70%**



imparted value education to **7,682** students in **77** schools



conducted mobile phone addiction awareness workshops in **77** schools



enabled a **threefold** increase in student attendance at anganwadis



Chichoza, Dharampur



Four students of grade 3 at Fali Primary School, Valsad, struggled with basic reading and writing and showed little interest in language activities. Jaya Bhoya, the school adhyapika, introduced visual aids, peer learning and remedial sessions. Over time, the students began recognising letters, reading simple words and participating more actively, showing clear improvement in confidence and language skills.



Ukta, Dharampur



Chichoza, Dharampur

Education



The Adhigam project focuses on making learning engaging and experiential, especially for students in underserved rural communities, by moving beyond textbooks to hands-on exploration of scientific concepts. In partnership with Agastya International Foundation, a mobile science laboratory featuring over 235 interactive models reaches schools across 14 villages, bringing science to life for students in grades 6 to 10.

Alongside model-based demonstrations, the project uses digital tools like tablets, structured lesson plans and creativity-driven teaching methods to strengthen understanding and sustain student interest. A conscious effort is also made to promote sustainability through the use of eco-friendly teaching materials and practices throughout the learning process.

Adhigam

promoting love for science among children
project initiated in 2023

2,871 children | 23 schools | 235 science models

An impact assessment was conducted using a pre-test and post-test quasi-experimental design to evaluate the effectiveness of the program in strengthening STEM learning through hands-on methods. The findings indicated significant improvement across key indicators, particularly in subject knowledge and conceptual understanding, while also demonstrating enhanced student engagement.

Education



imparted **392** science sessions



expanded digital learning through **316** sessions



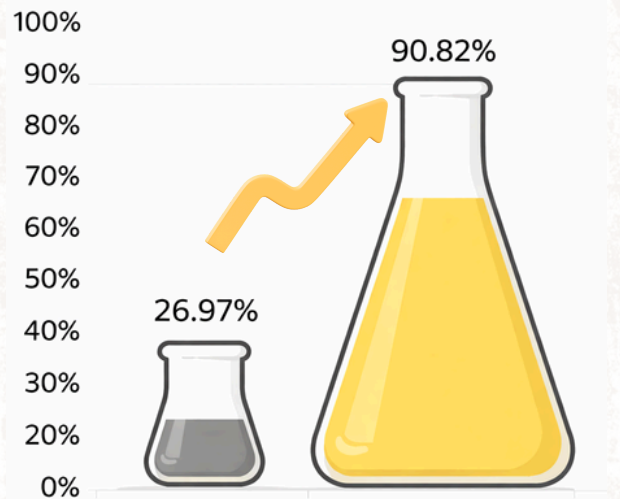
strengthened community outreach, reaching over **1,300** individuals through 59 sessions



increased engagement through 6 winter and summer camps and 4 science fairs for **1,160** students



trained **35** teachers through a special workshop



subject knowledge showed highest improvement by a margin of 64%, rising from 27% to 91%



A teacher-led science model from Segvi High School focused on fostering innovation and scientific learning. Developed as part of the project, the model was submitted to the Jigyasa Competition and secured first rank at both the Gujarat State and National levels, reflecting its success in nurturing creativity, critical thinking and applied scientific skills.



Atak Pardi, Valsad



Atak Pardi, Valsad

Empowerment



Khadakwal, Valsad

The Uttara project adopts a holistic approach to empowering rural women by combining financial inclusion with livelihood development. At its core, the project uses the self-help group (SHG) model to create strong, community-led institutions that support women in building both economic stability and social confidence.

The project strengthens financial literacy and practices at the grassroots level. Women come together in SHGs to contribute small, regular savings, creating a shared fund managed through a group bank account. This pooled resource serves as an accessible credit system, allowing members to take loans at mutually agreed, low interest rates. The process encourages financial discipline, builds trust within the group and reduces dependence on informal and often exploitative sources of credit.

Uttara

empowering women through self-help groups
project initiated in 2021

3,749 women | **337** self-help groups

The need for this project is rooted in the realities faced by rural women like irregular, informal employment, limited involvement in household financial decisions, low literacy levels and minimal exposure to formal financial tools, which further restrict their participation. Over time, this integrated approach not only improves access to savings and credit but also enhances the decision-making power and economic independence of women.

Empowerment



formed **126** SHGs with **1,334** women participants



supported collective savings of ₹ **101 lakh**



secured cash credit limits of ₹ **153 lakh** for **49** groups from banks in 2025–26



conducted financial literacy, leadership and record-keeping trainings for **608** SHG members



empowered **57** micro-entrepreneurs to enhance their livelihood



Binwada, Valsad



Tejalben Patel, a member of Maa Krupa SHG, received nursery training with the support of Atul Foundation in September 2025. Following the training, she established her own nursery as a source of livelihood. She began participating in swadeshi melas and local fairs to showcase and sell her plants. Through these efforts, she now earns a steady monthly income of ₹ 15,000 to ₹ 16,000.



Pardi, Valsad



Kakadkuva, Valsad

Empowerment



The Adhikar project supports communities by enabling access to both online and offline government schemes. Located in hilly and forested regions with limited network availability and digital connectivity, these villages often face challenges in accessing information and completing applications for government welfare programs.

Community service centres, which provide access to such services, are often situated at a considerable distance from these villages. Most residents depend on farming or daily-wage labour, and travelling to a centre often results in loss of income for one day in addition to travel and application expenses. Limited knowledge about these schemes further complicates the process of application.

Adhikar

facilitating government schemes

project initiated in 2023

77,984 people | **42** welfare schemes | **118** villages

The project goes beyond supporting registrations by facilitating laminated cards directly to beneficiaries. Beneficiaries are also guided on their usage, ensuring easy and reliable access to their entitlements. This approach reduces dependence on intermediaries, minimises repeated travel and empowers individuals to independently access and seek benefit from government services.

Empowerment



enabled access to Ayushman Bharat Pradhan Mantri Jan Arogya Yojana, reaching **31,879** beneficiaries



facilitated ration card and e-Shram registrations for over **2,772** individuals



supported the enrolment of **2,400** beneficiaries in social security schemes



extended assistance for **35** other schemes, reaching over **10,200** beneficiaries



provided access to **72,541** scheme benefits cumulatively across all initiatives



unlocked benefits worth **₹ 32 crore** through access to government schemes



Pendha, Dharampur



Mittal Bhoya of Chavara village was born with a congenital lip condition, but financial constraints prevented her family from affording the required surgery. Through the Adhikar project, an Ayushman card was created for her, enabling access to treatment. She was referred to the New Civil Hospital in Surat, where she underwent successful surgery, with the majority of the expenses covered under the scheme.



Moti Korval, Dharampur



Hanmatmal, Dharampur



Rabda, Valsad

The Jeevan Jyoti project organises health camps in tribal villages to improve access to essential healthcare. These include eye camps, blood donation camps and general health check-up camps, bringing critical services closer to underserved communities.

In rural areas, limited awareness, financial constraints and inadequate healthcare infrastructure, often result in health issues remaining untreated. Conditions such as vision impairment, undiagnosed illnesses and other preventable concerns affect daily life, reducing the ability to work, learn and function independently.

Vulnerable groups are most affected. Elderly individuals face risks such as untreated cataracts leading to vision loss, while children

Jeevan Jyoti

supporting communities with basic healthcare
project initiated in 1978

421 eye camps | **513** blood donation camps |
39 health camps | **2,29,600** people reached

struggle with learning due to poor eyesight or unaddressed health issues. Also, accessible blood donation remains vital for emergency care.

These camps enable early detection, treatment and awareness. Eye camps address vision issues, general check-ups identify common ailments, and blood donation camps support healthcare systems.

Health



conducted **59** eye check-up camps,
reaching out to **15,853** patients



provided **12,009** spectacles and treated
732 patients for cataract



conducted **88** blood donation drives,
collecting **9,918** blood units



conducted **2** general health camps,
reaching out to **549** patients



Atul, Valsad



Ratan Patel of Navera village had been struggling with cataract-related vision problems that affected her daily activities and independence. During a free medical camp, she was identified and underwent cataract surgery free of cost. Post intervention, her vision improved significantly, enabling her to carry out routine activities with confidence and ease.



Kakvadi, Valsad



Umargam, Valsad



Umarsadi, Valsad

The Sampoorna project is a comprehensive health and nutrition project to address anaemia, undernutrition and preventive health challenges among tribal communities in the Valsad, Gujarat. Adopting a life-cycle approach, the project supports adolescents, women of reproductive age, pregnant and lactating mothers, eligible couples and children during the critical first 1,000 days of life. Implemented across villages, schools, colleges, and vocational institutions, the project promotes healthier practices through anaemia screening, nutrition education, counselling, IFA supplementation and referral support.

Recognising adolescence as a critical stage for shaping lifelong habits, the project engages girls and boys through school and community-based interventions focused on nutrition, menstrual hygiene, mental well-being and healthy lifestyles. Schools were strengthened through wellbeing corners, health audits and initiatives promoting

Sampoorna

empowering for better health

project initiated in 2021

19,633 beneficiaries

supportive learning environments.

The project also focuses on maternal and child health through counselling, growth monitoring, nutrition support, and referral services for pregnant women, lactating mothers, and young children. Through the participation of community volunteers, teachers, women's groups, and frontline workers, the Sampoorna project has contributed towards improving nutrition awareness and strengthening maternal and child health outcomes in tribal communities.

Health



screened **16,237** individuals; among **8,309** anaemic cases, **81%** showed anaemia improvement post-intervention



strengthened leadership by developing **33** ananditas (community health volunteers) and **374** peer educators



counselled **2,703** mothers and 852 children for first 1,000 days

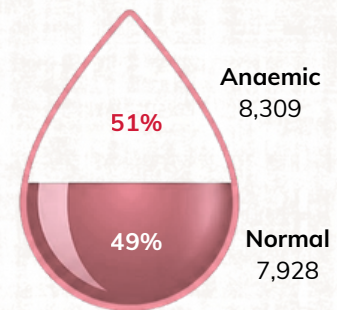


strengthened leadership, enabling **5** health-promoting schools through improved practices

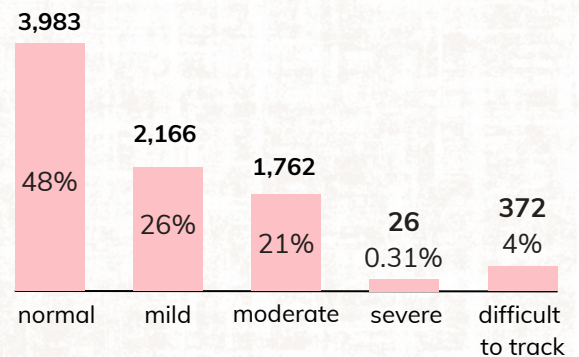


invited to conduct training for anganwadi helpers by Integrated Child Development Services of Valsad district

16,237 individuals screened



8,309 individuals after intervention



Aarohi Patel of Binvada village was identified with moderate anaemia during the first screening, with a haemoglobin level of 10.7 g/dL, along with fatigue and low appetite. Post intervention, and receiving Iron Folic Acid tablet supplementation and nutrition support, her haemoglobin level improved to 12.8 g/dL. She is now non-anaemic, with better health, improved habits and enhanced learning outcomes.



Umarsadi, Valsad



Pardi, Valsad

Relief



Haria, Valsad

The Ojas project supports children living in difficult circumstances by providing care, guidance and opportunities for a better future. Many come from vulnerable family environments affected by socio-economic hardship, limited support systems and disrupted education.

Children are supported through customised individual care plans, regular engagement with parents or guardians and need-based interventions. The project encourages continued education and vocational training while fostering trust, resilience and growth within the community.

Through group activities, story camps, exposure visits, summer camps and ideathon workshops, children are encouraged to build life skills, creativity, confidence and problem-solving abilities.

Ojas

supporting children living in challenging conditions
project initiated in 2020

310 children

The project also facilitates vocational training, scholarship linkages and economic rehabilitation support for families to strengthen long-term development outcomes.

These efforts have improved school attendance, participation in activities and communication skills among children. Many have also developed greater confidence, responsibility and leadership, with older children increasingly mentoring younger peers.

Relief



provided need-based support to **290** children



engaged **800** children through balshibirs (camps) and movie screenings



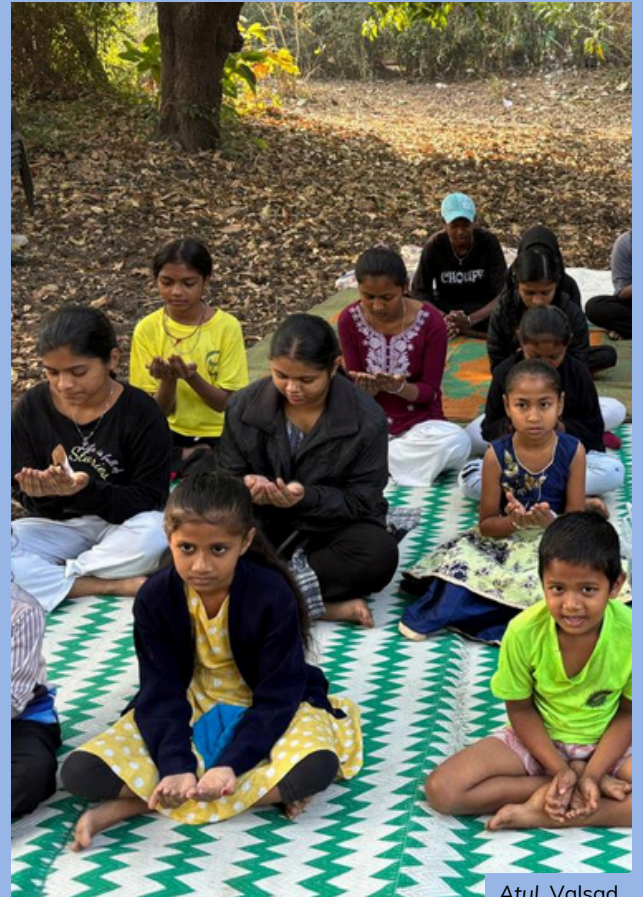
reached **8,700** individuals through child-friendly village advocacy activities including balmela (fair), street plays and training sessions



established **2** Ojas activity centers for **111** children, focusing on improving functional literacy and essential life skills



enabled **5** families to establish micro-enterprises



Atul, Valsad



Twelve students who had discontinued their education were counselled and enrolled in vocational training courses at ARDF. They registered for short-term courses such as garment stitching and beauty parlour training. These skill-based courses are helping them build confidence and improve their livelihood opportunities. These trainings are conducted with the aim of enabling students to lead financially independent lives.



Atul, Valsad



Atul, Valsad

Relief



Atul, Valsad

The Umeed project creates a safe and encouraging learning environment for children from migrant families. These children often face significant barriers to education due to frequent relocation and language differences. As families move from one place to another in search of livelihood opportunities, enrolling children in local schools becomes difficult. In the absence of access to schools, these children spend long hours without meaningful engagement and are often drawn into labour alongside their parents at a very young age.

Through basic reading and writing classes, the project introduces children to foundational literacy and numeracy skills, including alphabet recognition, simple sentence formation, counting and basic arithmetic.

Umeed

reaching out to migrant workers families
project initiated in 2023

55 children

Beyond academics, the project strives to instil the value of education and nurture habits that support overall development. Children are encouraged to participate in activities that promote discipline, hygiene, teamwork and respect for others. By engaging children constructively during the day, the project not only prevents early involvement in labour but also offers them a pathway towards a more secure and hopeful future.

Relief



improved attendance, with students attending classes regularly



encouraged **4** students to seek enrolment in formal schooling



developed toilet blocks for **300** migrant community members



improved health and hygiene practices among students



Atul, Valsad



Several mothers have also started attending the learning sessions with their children. They participate with enthusiasm and joy, nurturing a shared hope for a better future through education. Encouraged by these sessions, many mothers are now seeking formal education opportunities for their children.



toilet block, Atul, Valsad



Atul, Valsad

Infrastructure



Navera, Valsad

The Anand project aims to improve the learning ecosystem in rural and under-resourced anganwadis and schools by creating safe, hygienic and engaging spaces that support health, learning and the overall development of children.

The project involves identifying severely underperforming anganwadis and carrying out structural repairs, renovation of toilets and kitchen spaces, and restoration of basic facilities. Colourful educational wall designs and child-friendly infrastructure are incorporated to create cheerful and engaging environments that support curiosity, cognitive growth and early childhood development. The refurbished anganwadis have led to improved attendance, participation and learning outcomes, while anganwadi workers have reported greater ease in conducting activities and stronger engagement with children.

Anand

providing safe spaces for children to grow
project initiated in 2017

72 anganwadis | 2,932 children

The project also supports the renovation and development of schools through improvements such as classroom repairs, construction of toilets and drinking water stations, development of internal roads and parking areas and creation of recreational spaces. These interventions help provide students with clean, secure and motivating learning environments that foster confidence, enhance the schooling experience and encourage regular attendance.

Infrastructure



renovated **8** anganwadis, benefiting **418** children



developed **3** children parks, creating recreational spaces for children



constructed **2** toilet blocks, improving sanitation and hygiene for 842 students



installed **2** drinking water systems for **673** children



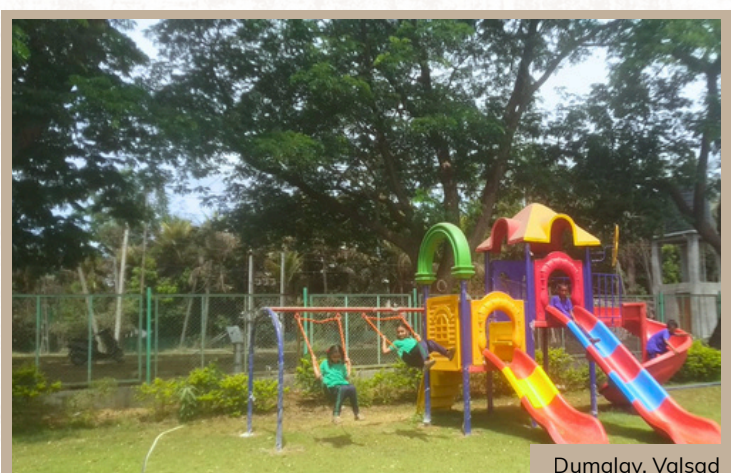
Kachigam, Valsad



Asha Yadav, an anganwadi worker at Kachigam anganwadi, shared that the renovated centre has created a safe and cheerful space for children to learn and play. She observed that the colourful educational wall paintings and child-friendly environment have made learning more engaging and enjoyable for children. The improved infrastructure has also made it easier for her to conduct daily activities effectively.



Kachigam, Valsad



Dumalav, Valsad

Conservation



waste collection at Bhensdhara, Dharampur

The Ujjwal Atul project promotes sustainable waste disposal practices across villages in Valsad, Gujarat. The project encourages household-level waste segregation, conducts awareness programs in schools and communities and manages dry waste through a waste management centre, where it is segregated into categories and sent to authorised recyclers. Through this integrated approach, the project promotes behavioural change, youth participation and long-term environmental sustainability.

In many rural areas, waste is often burnt or dumped in open spaces, leading to pollution and the spread of diseases through insects and mosquitoes. To address this, the project team conducts door-to-door awareness campaigns on proper waste disposal and segregation practices, along with community

Ujjwal Atul

strengthening rural waste solutions

project initiated in 2020

130 villages

sessions and street plays in villages and schools to encourage responsible waste management.

The project also promotes home composting or use of kitchen waste for animal feed. These practices help reduce waste generation, improve soil health and contribute towards cleaner, greener and healthier communities.

Conservation



conducted waste management activities in **130** villages



collected **1,728** tonnes of waste



promoted waste management activities in **116** colleges and schools



conducted **267** awareness events like street plays, sensitising around **1,35,159** people



waste collection at Ozar, Dharampur



Under the Waste No More – Valsad initiative, 94 villages were covered through a collaboration supported by a grant of ₹ 380 lakh from the SBI Foundation. The project strengthened rural waste management practices through waste segregation, awareness activities and sustainable disposal systems across participating communities.



Atul, Valsad



Sidumber, Dharampur

Conservation



solar powered pump at Varoli Talat, Dharampur

The Urja project addresses challenges related to access to water and energy supply in remote villages, where communities frequently experience limited access to water, agricultural uncertainty and seasonal migration. As livelihoods are largely dependent on agriculture and daily-wage labour, conventional irrigation methods using diesel-powered pumps place a financial burden on farmers and are environmentally unsustainable.

To encourage a cleaner and more resilient future, the project supported the installation of solar-powered water pumps and grid-connected solar systems for community farming groups and institutions.

Urja

promoting green energy

project initiated in 2021

installed capacity **389 kW**

The project has strengthened irrigation reliability, reduced dependence on rainfall, removed diesel-related expenses and improved food security. It has also introduced sustainable energy infrastructure within public institutions, contributing to long-term climate resilience and increasing awareness of green energy solutions.

Conservation



installed **1** grid-based solar system



set up **4** solar pumps for farmer groups



installed **15** solar-based insect traps



offset approximately **414** tonnes of CO₂ annually through **389 kW** solar capacity, equivalent to the carbon sequestration of nearly **18,800** trees each year



enabled farmers to save approximately **₹ 20,000** annually on fuel



solar powered pump at Kunda, Dharampur



Mahendra Patara from Kunda village earlier spent nearly ₹ 25,000 on fuel for irrigation, which placed a significant financial burden on farming activities. After the installation of the solar irrigation system, fuel expenses were completely eliminated, enabling him to cultivate multiple crops across all seasons. As a result, farmers are now earning between ₹ 40,000 and ₹ 50,000 through improved productivity and year-round cultivation.



Varoli Talat, Dharampur



Dixal, Dharampur

Conservation



check dam at Navera, Valsad

The Paani project focuses on implementing soil and water conservation measures in ecologically sensitive and agriculture-dependent regions. These interventions play an important role in improving access to water, strengthening soil health and reducing the impact of erratic monsoons and climate change on rural livelihoods. By slowing surface runoff and promoting groundwater recharge, the project helps minimise soil erosion, restore vegetation cover and enhance agricultural productivity across farming communities.

The project also supports sustainable water management practices through the installation of drip irrigation systems, rainwater harvesting structures, check dams, ponds, gully plugs, trenches and bunds. These measures improve water retention, increase groundwater availability and enable efficient

Paani

conserving water and soil

project initiated in 2021

1,364 structures

use of water resources for irrigation and farming activities. In addition to improving crop productivity and reducing water wastage, the project contributes to long term ecological balance, climate resilience and sustainable agricultural development in vulnerable rural areas.

Conservation



installed **138** drip irrigation systems



set up **26** rainwater harvesting systems



constructed **6** check dam | ponds,
229 gully plugs, trenches and bunds



continued to operate **7** nature-based
wastewater recycling systems with total
capacity of **317 KLD**



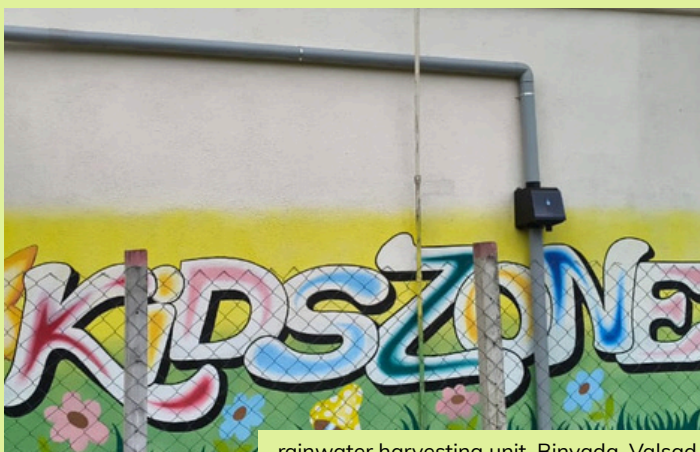
collaborated with the Government,
securing ₹ **114** lakh subsidy for drip
irrigation for **138** farmers in 2025–26



drip irrigation at Fulwadi, Valsad



The project conserved 8,410 lakh litres of water during the 2025 monsoon season through various soil and water conservation measures. Since 2022, a total of 28,557 lakh litres of water has been conserved, improving groundwater recharge and soil retention.



rainwater harvesting unit, Binvada, Valsad



check dam, Atul, Valsad

Conservation



miyawaki forest at Hariya, Valsad

The Harit Van project restores natural ecosystems, enhances biodiversity and improves environmental sustainability across rural and coastal regions. Through large-scale plantation and ecological restoration efforts, the project aims to strengthen climate resilience, improve air quality and create sustainable spaces for future generations.

The project focuses on restoring green cover and developing dense native forests through Miyawaki plantations, a fast-growing and sustainable afforestation technique. By planting a diverse mix of indigenous species close together, the Miyawaki method enables rapid forest growth and quicker ecosystem restoration compared to conventional plantation approaches. These forests gradually become self-sustaining, support local biodiversity and require relatively low maintenance after the initial establishment and survival phase.

Harit Van

preserving biodiversity through afforestation

project initiated in 2022

1,59,930 mangroves | **78,000** trees

The project also included mangrove plantation efforts to strengthen coastal ecosystems and protect shoreline regions from environmental degradation. Mangroves act as natural barriers against coastal erosion, tidal surges and cyclones, while also supporting marine biodiversity and local livelihoods through rich breeding habitats for fish and aquatic species.

Conservation



planted **24,533** trees of **42** species in **2** miyawaki forests



achieved **~97%** survival rate in Miyawaki plantation



planted **77,720** mangroves



covered **60 hectares** of coastal area in 4 villages of Valsad with **~78%** survival rate



mangrove sapling at Survada, Valsad



The Miyawaki forests, upon maturity, will enable carbon sequestration of approximately 1,716 tonnes annually while also conserving nearly 11,700 lakh litres of water. Similarly, the mangrove plantations are expected to enable annual carbon sequestration of around 1,672 tonnes, contributing significantly to long-term ecological restoration and climate resilience.



Ankleshwar, Bharuch



Hariya, Valsad

Conservation



Sanjeevani is a large-scale community-led tree plantation project undertaken to promote environmental restoration and heal the planet through collective action. Plantation drives are conducted annually under this project to reflect a strong commitment towards sustainability, afforestation and ecological conservation by encouraging widespread participation from communities, institutions and volunteers.

The plantation drive focuses on increasing green cover, supporting biodiversity and combating the long-term impacts of climate change. All trees planted under the project are carefully selected native forest and fruit-bearing species, ensuring better ecological adaptability, higher survival rates and long-term environmental benefits for ecosystems.

Sanjeevani

encouraging collective climate action

project initiated in 2024

3,01,359 trees

The project brings together team members, vendors, distributors, customers, partners of Atul, and schools, colleges and village communities, creating a collective movement for environmental conservation. Participants not only plant trees but also pledge to nurture and care for them after planting, strengthening long-term community ownership and responsibility towards environmental conservation.

Conservation



planted **1,76,340** trees in one week



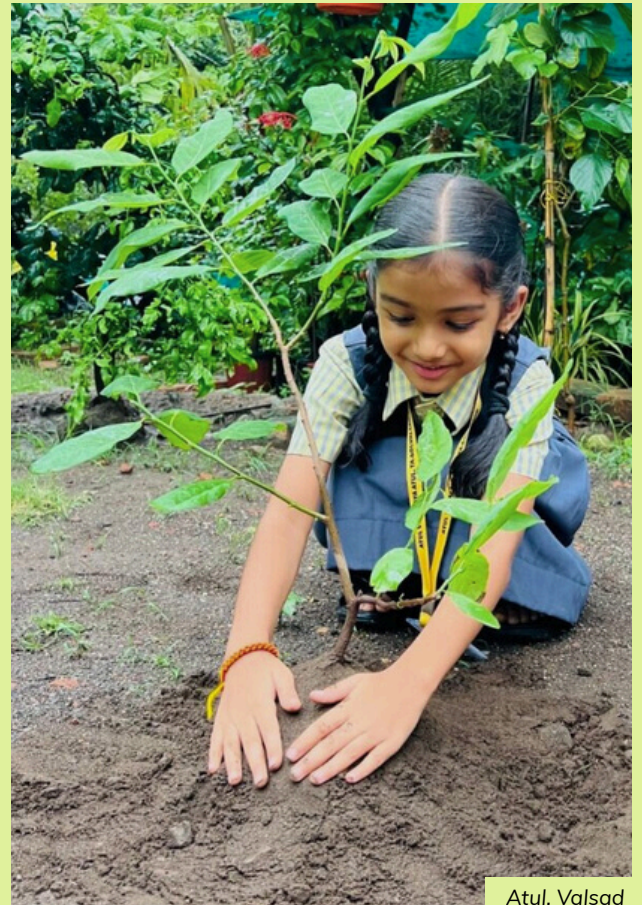
engaged **28,718** volunteers in tree plantation activities during 2025–26



planted trees across **3,245** locations through community participation



mobilised team members of Atul , institutions, customers, distributors, vendors and partners for environmental conservation



Atul, Valsad



Each mature tree absorbs 22 kilograms of CO₂ every year. Therefore, 1,76,340 fully grown trees can collectively absorb approximately 38,79,480 kilograms of CO₂ annually, which would result in about 3,879.5 tonnes of CO₂ being removed from the atmosphere each year.



Vashi, Thane



Ambernath, Thane

Conservation



CEC, Atul, Valsad

The Center for Environment Conservation (CEC) was established to promote sustainable environmental practices and strengthen conservation efforts through community participation, awareness and collaborative action. The centre serves as a platform to encourage government bodies, institutions and organisations to collaborate, exchange knowledge and learn from existing conservation initiatives and successful environmental models implemented across different regions.

The CEC also conducts trainings, workshops and awareness sessions in schools and colleges to sensitise children and youth towards environmental responsibility and sustainable living practices. Through drives, conservation campaigns, clean-up activities and community-led initiatives, the centre actively engages people in protecting

Center for Environment Conservation

fostering community-led conservation

project initiated in 2025

6,013 students | **751** panchayats

natural resources and fostering long-term environmental stewardship.

By bringing together communities, institutions and local stakeholders, the center aims to create a collective movement towards environmental conservation and climate resilience. The project encourages active public participation and promotes practical, community-driven solutions for building a cleaner, greener and more sustainable future.

Conservation



conducted waste categorisation study in collaboration with Swachh Bharat Mission, GPCB and CEE



organised exposure visits for **473** participants to conservation projects at Atul



conducted seminars in **35** colleges with **6,013** participants, to develop eco-friendly campuses



conducted a reusable collection drive with 305 participants, collecting **1,314** items



trained **751** panchayats to initiate waste management from **3** districts



Atul, Valsad



Atul Foundation promoted climate resilience by training 340 farmers on climate-resilient agriculture and encouraging water-efficient farming practices through hydrogel techniques with 250 farmers. The project also provided labour-saving tools to 250 tribal farmers, introduced Mycorrhiza for organic composting with 30 farmers and supported 300 farmers to attend an international conference on evergreen revolution.



reusable collection drive Pardi, Valsad



Atul, Valsad

Impact assessment



Bhavnad, Dharampur

Atul Adhyapika project

Observations

- Strengthened learning by improving reading, writing and arithmetic skills.
- Created a joyful, child-centric and inclusive learning environment that encourages participation and confidence.
- Enhanced school infrastructure and hygiene facilities to provide a safer and more conducive atmosphere for learning.
- Integrated technology and digital tools to improve classroom readiness, safety and modern learning practices.
- Promoted sustainable school development through collaboration with teachers, parents and community stakeholders.

Recommendations

- Support the smooth transition of students from foundational learning to comprehension and practical application.
- Enrich pedagogy through the inclusion of higher order thinking skills (HOTS).
- Strengthen assessment systems to track student progress across grades.
- Sustain and strengthen the Adhyapika Model through continued investment in quality training, monitoring and support.
- Preserve the strengths of local relevance, language familiarity and strong student engagement.

Impact assessment



Kalyani Shala, Atul, Gujarat

Development of community infrastructure

Observations

- Improved classroom conditions by eliminating roof leakages and moisture related disruptions during monsoons.
- Enhanced the learning ecosystem through better flooring, fresh painting and improved natural lighting.
- Strengthened technology readiness with computers, digital boards and CCTV systems for safer and modern learning spaces.
- Promoted hygiene and student well-being through safe sanitation facilities.
- Upgraded infrastructure and drainage systems to reduce waterlogging, improve mobility and ensure safety.

Recommendations

- Address safety risks by replacing moisture-affected electrical switchboards.
- Improve maintenance standards through better lighting, ventilation, termite control and classroom fittings.
- Strengthen safety through construction-zone barricading and ensuring contractor compliance through verification and insurance norms.
- Implement efficient administrative systems through inventory labelling and formal asset management processes.
- Promote well-being and preparedness by establishing a common room for girls.

Other initiatives



support to person with disabilities at Gundlav, Valsad



provided 41 scholarships to meritorious students in need



reached 2,500 students through 9 creative learning labs



provided medical support to 230 patients in need



supported 140 persons with disabilities



constructed an individual household toilet benefiting 300 individuals



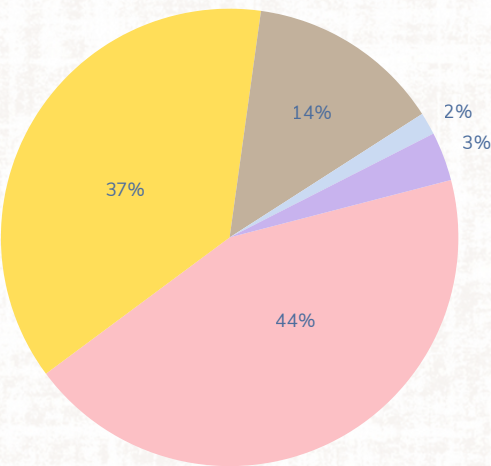
renovated 20 houses and a school affected by the cyclone



provided 2 waste collection vehicles to Valsad Municipality

Financial highlights

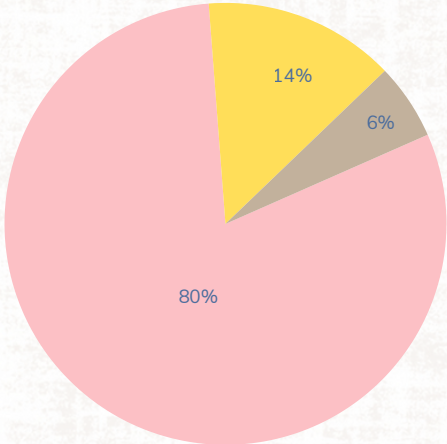
Sources of funds



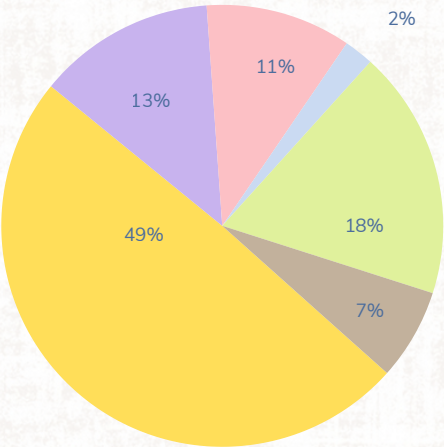
Particulars	₹ lakh	%
Companies	1,300	44%
Government grants	1,107	37%
Donations	407	14%
Interest income	47	2%
Miscellaneous income	102	3%
	2,963	100%

Utilisation of funds

Particulars	₹ lakh	%
Program	2,293	80%
Asset creation	400	14%
	2,693	94%
Administration	158	6%
	2,851	100%



Bifurcation of utilisation



Particulars	₹ lakh	%
Education	1,327	49%
Empowerment	350	13%
Health	287	11%
Relief	58	2%
Infrastructure	180	7%
Conservation	491	18%
	2,693	100%

Acknowledgements

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Centre for Environment Education
Development Support Agency of Gujarat
Dhyan Foundation
Dhyan Yogi Welfare Foundation
District Rural Development Agency, Valsad
Dyestuff and Intermediate Mfg Co
ECGC Limited
Gujarat Green Revolution Company
Gujarat State Tribal Education Society
Krishna Enterprise
Lalbhai Dalpatbhai Institute of Indology
Nandigram Trust
National Bank for Agriculture and Rural
Development
National Education Society for Tribal
Students
Prakrit Bharti Academy
RNC Eye Hospital
SBI Foundation

SEWA Rural
Seva Yagna Samiti
Sharda Prabha Trust
Sheth Anandji Kalyanji Chhapariyali Panjrapol
Sarvajanik Trust
Shree Kasturbhai Lalbhai Benevolent Fund
Shree Lakshmi Enterprise
Shree Nootan Kelvani Mandal
Shri Anandi Ma Medical Center
Shramik Vikas Sanstha
Shrimad Rajchandra Mission Dharampur
Shrimati Lalitaben Tiwari Charitable Trust
Swachh Bharat Mission

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Sunil Lalbhai
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Yogiraj Badheka

Collaborate for change

Atul Foundation provides a comprehensive account of the funds received for its various projects and shares its annual report with all donors. If you are interested in supporting our mission to improve the quality of life for the underprivileged and are seeking an organisation that allocates 100% of contributions directly to its initiatives, Atul Foundation may be a suitable choice.

We welcome you to write to us at contact@atulfoundation.org, indicating your area(s) of interest or the specific project(s) you wish to support.

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Mr Sharat Tripathi	BTech - Indian Institute of Technology, Kanpur Former President - Human Resources, Atul Ltd
Mr Bharat Trivedi	BTech - Indian Institute of Technology, Mumbai Former President - Information Technology, Atul Ltd
Ms Swati Lalbhai	ACA - Institute of Chartered Accountants of India Managing Director, Aagam Holdings Pvt Ltd

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